# GENIUS SIS Accessibility Conformance Report

# WCAG Edition

**VPAT**® **Version 2.3 (Revised) – April 2019**

**Name of Product/Version: Genius SIS 1.12 / Genius SIS 2.0**

**Product Description: Genius SIS, Inc., is a web-based application used to track and manage enrollments for schools, colleges, corporations and government entities who need to provide online education for their users.**

**Report Date: February 2020**

**Contact Information: Beny Lederman / blederman@geniussis.com**

**Notes:**

**Evaluation Methods Used:** WAVE Web Accessibility Evaluation Tool. Only the publicly available and leaner-facing pages were validated.

# Applicable Standards/Guidelines

This report covers the degree of conformance for the following accessibility standard/guidelines:

| Standard/Guideline | Included In Report |
|---|---|
| Web Content Accessibility Guidelines 2.0 | Level A (**Yes** / No) |
| | Level AA (Yes / **No**) |
| | Level AAA (Yes / **No**) |
| Web Content Accessibility Guidelines 2.1 | Level A (**Yes** / No) |
| | Level AA (Yes / **No**) |
| | Level AAA (Yes / **No)** |

# Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports**: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports**: Some functionality of the product does not meet the criterion.
- **Does Not Support**: The majority of product functionality does not meet the criterion.
- **Not Applicable**: The criterion is not relevant to the product.
- **Not Evaluated**: The product has not been evaluated against the criterion. This can be used only in WCAG 2.0 Level AAA.

# WCAG 2.x Report

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the WCAG 2.0 Conformance Requirements.

# Table 1: Success Criteria, Level A

Notes:

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **1.1.1 Non-text Content** (Level A) | Supports | Yes, non-text elements contain an alt tag. |
| **1.2.1 Audio-only and Video-only (Prerecorded)** (Level A) | Not Applicable | Genius SIS does not use any multimedia presentations. |
| **1.2.2 Captions (Prerecorded)** (Level A) | Not Applicable | Genius SIS does not use any multimedia presentations. |
| **1.2.3 Audio Description or Media Alternative (Prerecorded)** (Level A) | Not Applicable | Genius SIS does not use any multimedia presentations. |
| **1.3.1 Info and Relationships** (Level A) | Supports | Yes, Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text. |
| **1.3.2 Meaningful Sequence** (Level A) | Supports | Yes, the reading and navigation order is logical and intuitive. |
| **1.3.3 Sensory Characteristics** (Level A) | Supports | Yes, instructions do not rely upon shape, size, or visual location. |
| **1.4.1 Use of Color** (Level A) | Supports | Yes, information conveyed through color is also available through numbers and context. |
| **1.4.2 Audio Control** (Level A) | Not Applicable | Genius SIS does not use any multimedia presentations. |
| **2.1.1 Keyboard** (Level A) | Supports | Yes, all page functionality is available using the keyboard, unless the functionality cannot be accomplished in any known way using a keyboard. |
| **2.1.2 No Keyboard Trap** (Level A) | Supports | Yes, the user can navigate to and from all navigable page elements using only a keyboard. |
| **2.1.4 Character Key Shortcuts** (Level A 2.1 only) | Supports | Yes, if a keyboard shortcut uses printable character keys, then the user must be able to disable the key command, change the defined key to a non-printable key (Ctrl, Alt, etc.), or only activate the shortcut when an associated interface component or button is focused. |
| **2.2.1 Timing Adjustable** (Level A) | Supports | Yes, if a page or application has a time limit, the user is given options to turn off, adjust, or extend that time limit. This is not a requirement for real-time events |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| | | (e.g., an auction), where the time limit is absolutely required, or if the time limit is longer than 20 hours. |
| **2.2.2 Pause, Stop, Hide** (Level A) | Not Applicable | Genius SIS does not use any these functionalities. |
| **2.3.1 Three Flashes or Below Threshold** (Level A) | Supports | No page content flashes more than 3 times per second. |
| **2.4.1 Bypass Blocks** (Level A) | Supports | Yes, a mechanism is available to bypass blocks of content that are repeated on multiple Web pages. |
| **2.4.2 Page Titled** (Level A) | Supports | Yes, web pages have titles that describe topic or purpose. |
| **2.4.3 Focus Order** (Level A) | Supports | If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability. |
| **2.4.4 Link Purpose (In Context)** (Level A) | Supports | The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general. |
| **2.5.1 Pointer Gestures** (Level A 2.1 only) | Not Applicable | Genius SIS does not use multipoint or path-based gesture. |
| **2.5.2 Pointer Cancellation** (Level A 2.1 only) | Supports | To help avoid inadvertent activation of controls, avoid non-essential down-event activation when clicking, tapping, or long pressing the screen. Use onclick, onmouseup, or similar instead. If onmouseup is used, you must provide a mechanism to abort or undo the action performed. |
| **2.5.3 Label in Name** (Level A 2.1 only) | Supports | If an interface component presents text, the accessible name for that component must include the visible text. |
| **2.5.4 Motion Actuation** (Level A 2.1 only) | Not Applicable | Genius SIS does not use any functionality that can be operated by device motion or user motion. |
| **3.1.1 Language of Page** (Level A) | Supports | Yes, the language of the page is identified using the HTML lang attribute. |

| Criteria | Conformance Level | Remarks and Explanations |
|---|---|---|
| **3.2.1 On Focus** (Level A) | Supports | When a page element receives focus, it does not result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user. |
| **3.2.2 On Input** (Level A) | Supports | When a user inputs information or interacts with a control, it does not result in a substantial change to the page, the spawning of a pop-up window, an additional change of keyboard focus, or any other change that could confuse or disorient the user unless the user is informed of the change ahead of time. |
| **3.3.1 Error Identification** (Level A) | Supports | Required form elements or form elements that require a specific format, value, or length provide this information within the element's label.<br>Form validation errors are efficient, intuitive, and accessible. The error is clearly identified, quick access to the problematic element is provided, and the user can easily fix the error and resubmit the form. |
| **3.3.2 Labels or Instructions** (Level A) | Supports | Enough labels, cues, and instructions for required interactive elements are provided via instructions, examples, properly positioned form labels, and/or field sets/legends. |
| **4.1.1 Parsing** (Level A) | Supports | Significant HTML/XHTML validation/parsing errors are avoided. |
| **4.1.2 Name, Role, Value** (Level A) | Supports | Markup is used in a way that facilitates accessibility. This includes following the HTML/XHTML specifications and using forms, form labels, frame titles, etc. appropriately.<br>ARIA is used appropriately to enhance accessibility when HTML is not sufficient. |

# Legal Disclaimer (Company)

*Include your company legal disclaimer here, if needed*